

**From:** [Hilty, Michael](#)  
**To:** [Thomas, Mary](#); [Stotlar, Jackson](#)  
**Cc:** [Steinmetz, Brad](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)  
**Subject:** Re: WGSS 2400  
**Date:** Wednesday, October 6, 2021 12:56:00 PM  
**Attachments:** [image001.png](#)  
[Outlook-afr1xi2i.png](#)  
[Outlook-vicutaml.png](#)  
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Good afternoon,

The revision to WGSS 2400 has been received and review by Brad Steinmetz, faculty chair of the Arts and Humanities 1 Panel of the ASCC.

Unfortunately, the revision did not satisfy all the contingencies of the Panel. Please see below for the feedback from Brad Steinmetz:

- The total weekly meeting time issue has been addressed and the GE language is complete. Unfortunately, the new syllabi do not sufficiently articulate the course assignments accurately. Each syllabus has added a description of some assignments. However, in the in-person syllabus, there is no description to clarify how the "Participation" grade is earned. In the DL syllabus, there is no description of the "Discussion Forum" assignment. Also, the DL syllabus describes the "Reading Response Journal" at length as a physical, hand-written journal that students will bring to class and use during class activities.

I will return WGSS 2400 to the Department via [curriculum.osu.edu](http://curriculum.osu.edu) to address the concerns of the Panel. If you have any questions, please do not hesitate to reach out to either myself or Brad Steinmetz, cc'd here.

Thank you.

Best,  
Michael



**Michael Hilty**

Curriculum and Assessment Assistant

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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

*Buckeyes consider the environment before printing.*

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*

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**From:** Hilty, Michael

**Sent:** Friday, May 21, 2021 2:03 PM

**To:** Thomas, Mary <thomas.1672@osu.edu>; Stotlar, Jackson <stotlar.1@osu.edu>

**Cc:** Steinmetz, Brad <steinmetz.25@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>

**Subject:** WGSS 2400

Good afternoon,

On Wednesday, May 5<sup>th</sup>, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a new course and distance learning proposal for WGSS 2400.

The Panel unanimously approved the request with three contingencies:

- **Contingency:** The Panel asks that descriptions of course assignments be added, as this a required element for syllabus review.
  - **Contingency:** Additionally, the Panel noted that the contact hours for this course seemed higher than usual (meeting 110 minutes, two times a week, whereas it is typical for a course that meets two times a week to meet for 80 minutes in a three credit hour course) and would like to see the course assignments to determine if the contact hours and workload are suitable for a 3 credit hour course.
- **Contingency:** The course only lists the GE ELOs and not the GE Goal for the requested GE category. The full and complete GE language can be found on the ASC Curriculum and Assessment Services website at <https://ascas.osu.edu/curriculum/general-education-goals-and-expected-learning-outcomes>.

I will return WGSS 2400 to the departmental queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Brad Steinmetz (faculty Chair of the A&H1 Panel; cc'd on this e-mail), or me.

Best,  
Michael



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